<div align="center">**SIG TAED Annual Meeting Report**</div>

**Date:** 3/9/24
**Location:** Brighton University (Edward Street) and online
**Time:** 14:00-15:00
**Attendees:** 25 members

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## Introduction

- Presentation from co-convenors;
- SIG Presentation, introduction on the relation between documentation and education. Theoretical framework is framing the idea of evaluation as significant impact, political perspective. Work through all the year, exchange practices, achievements in our research.
- Open SIG, everyone can join during the year.
- Presentation from members, sharing interest and research topic.

## 1. May 2024 Webinar

**Presentations:**

- **Dr. Mari Mori (Professor of ECEC, Faculty of Education, Kobe Shinwa University, Japan)**
  *Title: Benefits and issues of pedagogical documentation and use of digital documentation tools among Japanese ECEC practitioners*
  *Summary:* Dr. Mori provided an in-depth analysis of the current landscape in Japan regarding the use of pedagogical documentation and digital tools in Early Childhood Education and Care (ECEC). The presentation highlighted both the advantages and challenges faced by practitioners in integrating these tools into their practice.
- **Dr. Frances Giampapa (Senior Lecturer in Education, School of Education, University of Bristol, UK)**
  *Title: Using Participatory arts-based methods to explore pandemic narratives: One Bristol nursery's healing journey*
  *Summary:* Dr. Giampapa shared a case study from a Bristol nursery, exploring how participatory arts-based methods were utilized to address and heal from the impacts of the COVID-19 pandemic. The presentation emphasized the role of art in fostering resilience and emotional recovery in early childhood settings.

## 2. Publications Opportunities

**Overview:**

- A discussion was held on the various publication opportunities offered by EECERA, including blog contributions, submissions to the European Early Childhood Education Research Journal (EERJ), and participation in book series.
- We already tried with a past attempt, but we think that could be important to find a common space to pr

**Key Points:**

- The intersection of pedagogical documentation and the arts emerged as a potential theme for collaborative publications.
- Members expressed interest in promoting a position paper that explore concept from the group on the concept of evaluation and assessment, and also documentation politics in different countries

## 3. Nominations for New SIG Convenors

**Current Situation:**

- The SIG is seeking new convenors to support Elisabetta Biffi and Lucia Carriera in coordinating the group's activities. Ioanna has announced her intention to step down, paving the way for new leadership.

**Nominations:**

- Members were invited to express their interest in these roles by contacting convenors or the new SIG email at eecerasigtaed@gmail.com.
- **Membership Requirement:**
  - Candidates must be EECERA members and should be subscribed to the SIG.
  - Preference will be given to candidates from different countries within the EU.
  - If more than two candidates express interest, we kindly request each candidate to submit a brief CV of 500 words along with a photograph.
  - Candidates should include a couple of lines introducing themselves and explaining their motivation for joining the SIG.
  - Submissions will be circulated among SIG members, who will have the opportunity to vote on their preferred candidates.

## 4. Social Media Strategy

**Proposal:**

- A proposal was made to transition from Twitter and/or Facebook to Instagram and LinkedIn to better engage with the SIG's target audience.

**Decision:**

- It was decided that LINKEDIN will be the new platform. In a few days the profile will be created.

- Members considered the potential uses of these platforms, including:
  - Sharing members' research and publications.
  - Promoting SIG initiatives and upcoming events.

## 5. Ideas for Upcoming Webinars/Future Steps

**Sharing idea- Session:**

- Members were encouraged to share ideas for future webinars and the general direction of the SIG.
- Members who are interested in proposing a webinar on the mentioned topics are reminded that they can send their proposal to the convenors via email. They will receive support in organizing the webinar.

**Suggestions Included:**

- The use of technologies (AI) in ethical assessment, evaluation and documentation.
- What is the purpose of assessment, what to assess and how to assess. Who is assessed the child or the setting or both? (Ioanna's reflection-this seemed to attract more interest as a topic to explore in our future activities).
- The Ethics of assessment, evaluation and documentation (Ioanna's reflection : this was another topic that was of great interest).
- What we assess, who is assessment for?
- What are the best practices of assessment and documentation.
- The politics of assessment evaluation and documentation, how governments "intervene"- what their goals are and how they influence practice.
- How assessment relates to professionals -the focus of assessments , professionals training in relation to assessment.
- Ideas: position paper that explores concepts of assessment , evaluation and documentation.
- Webinar: politics of assessment

**Conclusion**

Thanks are due to the participants for their interest and commitment to the meeting and for the particularly valuable insights. The meeting concluded with the collection of members' email addresses.

At the end of the meeting, the new email address **eecera.sigtaed@gmail.com** was announced, from which future communications, including this report, will be sent.