

Welcome and Introductions:

We extend a warm welcome to all members of the Special Interest Group (SIG) for the period 2022-2023. As we delve into the activities and updates, we appreciate the continued support of our esteemed members.

Activities of the SIG in 2022-2023:

-Webinar *Pedagogical documentation as an unassuming change agent* (January 19, 2023).

Professor ALMA FLEET (Full Professor at Institute of Early Childhood, Department of Educational Studies, Macquarie University).

Abstract: Where does Pedagogical Documentation sit in the repertoire of educational philosophies and practices? Around the world, educators are seeing this way of being as a potentially core component of early childhood teaching, assessment and recording. This presentation will extend that conception by offering a consideration of Pedagogical Documentation as a key component in challenging restrictive orthodoxies. Beyond innovation, this way of being offers hope and inspiration as well as professional, inclusive approaches to group settings with young children.

Convenors Update:

As many of you are aware, the SIG coordination board is currently composed of Ioanna Palaologou, Elisabetta Biffi, and Lucia Carriera. After approximately six years of dedicated service, Ioanna and Elisabetta have decided to step down from their roles as convenors to make way for new members. They will continue to support the SIG network.

Lucia will continue in her role as co-convenor, providing continuity. We are actively seeking two members for this position.

Candidacy:

To ensure a smooth transition, we have established certain criteria for those interested in applying for the convenor positions:

If you are interested in submitting your candidacy for the convenor position, please respond to this email. Additionally, ensure that you include Lucia Carriera (lucia.carriera@unimib.it) in the email as a cc recipient to signify your interest.

Membership Requirement: Candidates must be EECERA members and should be subscribed to the SIG.

Preference will be given to candidates from different countries within the EU.

If more than two candidates express interest, we kindly request each candidate to submit a brief CV of 500 words along with a photograph.

Candidates should include a couple of lines introducing themselves and explaining their motivation for joining the SIG.

Submissions will be circulated among SIG members, who will have the opportunity to vote on their preferred candidates.

Communication Platforms:

Our primary channels for communication include email and twitter (now X).

Due to the recent problems with the Outlook mailing list, we are exploring alternative email service providers to enhance the reliability of our communication channels. We will keep you posted.

We monitor activities on both platforms and acknowledge the importance of focused engagement rather than spreading across numerous platforms. Additionally, we are exploring the use of Instagram to gauge its relevance to our community. We invite members to share their perspectives on these proposed changes. Your input is valuable in shaping our communication strategy.

Future Activities:

We invite members to share their projects for upcoming webinars and consider organizing a symposium to delve into assessment and evaluation practices across different countries.

Conclusion:

The SIG remains committed to advancing pedagogical documentation as a powerful tool for educational transformation. As we move forward, collaboration and shared insights will continue to be the driving force behind our endeavors. We encourage active participation and look forward to a fruitful and engaging year ahead.

As expressed by many of you, we understand the importance of fostering connections within our SIG community. In line with this sentiment, we have decided to include the contact information of SIG participants at the end of the report.

Ioanna Palaiologou, Elisabetta Biffi, and Lucia Carriera.

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