



Publication list 2023 (updated December 2025)

Publications on men, women and gender balance in ECEC in 2023

English

Special issue

Childlinks (Eds.) (2023). Men in Early Childhood Education and Care [Special issue]. *Childlinks* (2).
<https://shop.barnardos.ie/products/ebook-childlinks-men-in-early-childhood-education-and-care-issue-2-2023>

Monographs and edited books

Bhana, Deevia, Xu, Yuwei & Adriany, Vina (Eds.) (2023). *Gendered and sexual norms in global south early childhood education*. London: Routledge.

Chapman, Rachel (2023). *Gender expansion in early childhood education. Building and supporting pro-diversity spaces*. Cham: Springer International Publishing. <https://doi.org/10.1007/978-3-031-46798-1>

Warin, Jo (2023). *Gender in early childhood education. Implementing a gender flexible pedagogy*. Los Angeles: Sage.

Journal and book articles

Atış Atyol, Nevra, Okur, Arzu, Ata Doğan, Selda & Yıldız Taşdemir, Cansu (2023). Being a Male Preschool Teacher in Türkiye: From the Perspective of Teachers, Mothers, and Children. *Mediterranean Journal of Gender and Women's studies (KTC) (Akdeniz Kadın Çalışmaları ve Toplumsal Cinsiyet Dergisi)*, 6 (2), 459–488. <https://doi.org/10.33708/ktc.1315375>

Chen, Guan Z. (2023). Navigating Gender Norms in China's Kindergartens: Male Educators' Perceptions, Challenges, and Strategies in Early Childhood Education. *Asian Research Journal of Arts & Social Sciences*, 21 (3), 1–14. <https://doi.org/10.9734/arjass/2023/v21i3467>

Ebrahim, Hasina B. (2023). Complexities of men's engagement in early childhood care and development in Africa. *European Early Childhood Education Research Journal*, 1–14. <https://doi.org/10.1080/1350293X.2023.2185650>

Emilsen, Kari & Rohrmann, Tim (2023). More Men Wanted! Discourses on Men in the ECEC Workforce Between Research, Practice and Policy Development. *Childlinks* (2), 8–12. <https://shop.barnardos.ie/products/ebook-childlinks-men-in-early-childhood-education-and-care-issue-2-2023>

Govender, Diloshini (2023). "Macho males and puppy crushes". Teachers and the interplay of masculinity in the early years of primary schooling. In Deevia Bhana, Yuwei Xu & Vina Adriany (Eds.), *Gendered and sexual norms in global south early childhood education* (p. 101-124). London: Routledge.

- Haines, Serena, Nater, Christa & Sczesny, Sabine (2023). Overcoming Barriers to Increase Men's Representation in Early Childhood Education and Care. *Childlinks* (2), 19–23.
<https://shop.barnardos.ie/products/ebook-childlinks-men-in-early-childhood-education-and-care-issue-2-2023>
- Haller, Rachel, Tavecchio, Louis W. C., Stams, Geert-Jan J. M. & van Dam, Levi (2023). Educate the child according to his own way: a Jewish ultra-orthodox version of independent self-construal. *Journal of Beliefs & Values [online]*, 1–15. <https://doi.org/10.1080/13617672.2023.2184128>
- Hamjediers, Maik (2023). Gender-atypical learning experiences of men reduce occupational sex segregation: Evidence from the suspension of the civilian service in Germany. *Gender & Society* 37 (4), 524–552. <https://doi.org/10.1177/08912432231177650>
- Holohan, Lisa & Sullivan, Victoria (2023). Shaping the Future Together: Men's Contribution to Early Childhood Education and Care. *Childlinks* (2), 28–32. <https://shop.barnardos.ie/products/ebook-childlinks-men-in-early-childhood-education-and-care-issue-2-2023>
- Kenny, Mick (2023). Where are the men in ECEC in Ireland? *Childlinks* (2), 24–27.
<https://shop.barnardos.ie/products/ebook-childlinks-men-in-early-childhood-education-and-care-issue-2-2023>
- Liu, Liu; Joseph, Gail E.; Taylor, Juliet M.; Hassairi, Nail & Soderberg, Janet S. (2023). Early Childhood Educators Pay Equity: A Dream Deferred. *Early Childhood Education Journal*.
<https://doi.org/10.1007/s10643-023-01600-w>
- McHale, Joanne (2023). Men in ECEC in Ireland: Diversifying the Workforce. *Childlinks* (2), 2–7.
<https://shop.barnardos.ie/products/ebook-childlinks-men-in-early-childhood-education-and-care-issue-2-2023>
- Moosa, Shaaista (2023). “Females are still the king”. Men can't handle teaching young children. In Deevia Bhana, Yuwei Xu & Vina Adriany (Eds.), *Gendered and sexual norms in global south early childhood education* (p. 144-164). London: Routledge.
- Moosa, Shaaista & Bhana, Deevia (2023). Men who teach Early Childhood Education: Mediating Masculinity, Authority and Sexuality. *Teaching and Teacher Education*, 122, 103959.
<https://doi.org/10.1016/j.tate.2022.103959>
- Msiza, Vusi (2023). When nature calls. How male teachers negotiate gender and care work in early childhood education. In Deevia Bhana, Yuwei Xu & Vina Adriany (Eds.), *Gendered and sexual norms in global south early childhood education* (p. 125-143). London: Routledge.
- Msiza, Vusi & Kagola, Obakeng (2023). Troubling gender norms: Reflections of two male early childhood teacher educators. *African Journal of Career Development*, 5 (1).
<https://doi.org/10.4102/ajcd.v5i1.85>
- Nordmo, Bente G. K. & Meland, Aud T. (2023). Tracking possible differences between female- and male staff in promoting physical activity towards girls and boys in the outdoor playground of the kindergarten. *European Early Childhood Education Research Journal*, 31 (4), 577–591.
<https://doi.org/10.1080/1350293X.2022.2151639>
- Pasiningsih, Pasiningsih & Pancaningrum, Novita (2023). Resilience of male teachers and prospective male teachers as minorities in the early childhood education field. *Al-Athfaal* 6 (2), 101.
<https://doi.org/10.24042/00202361637300>

- Sak, Ramazan; Şahin-Sak, İkbâl T.; Öneren-Şendil, Çağla; Tantekin-Erden, Feyza; Tuncer, Nuran & Taşkin, Necdet (2023). The effects of Motivational Enhancement Training on the motivation and vocational-outcome expectations of male preservice preschool teachers. *European Early Childhood Education Research Journal* (5), 705–721. <https://doi.org/10.1080/1350293X.2023.2166554>
- Sullivan, Victoria, Coles, Laetitia, Xu, Yuwei & Thorpe, Karen (2023). Men times ten: does the presence of more men support inclusion of male educators in early childhood education and care? *Gender and Education*, 35 (1), 18–36. <https://doi.org/10.1080/03004430.2018.1501564>
- Wilkinson, Joann, Davies, Jeremy & Warin, Jo (2023). Men changing nappies: Dismantling a key barrier to gender-diversifying the early years workforce. *Journal of Early Childhood Research (Online)*. <https://doi.org/10.1177/1476718X231201725>
- Wright, David (2023). Men in ECEC: (Un)noticeable by Their Absence. *Childlinks* (2), 13–18. <https://shop.barnardos.ie/products/ebook-childlinks-men-in-early-childhood-education-and-care-issue-2-2023>
- Wu, Shixu (2023). Critically Consider the Role of Gender in Early Childhood Education. *Research and Advances in Education*, 2 (1), 41–49. <https://www.paradigmpress.org/rae/article/view/397>

French/Français

Edited books

Devineau, Sophie (éd.) (2023). *Une mixité professionnelle contrainte par le genre. Des hommes dans les métiers de la prime enfance*. Rouen: Presses universitaires de Rouen et du Havre.

Journal and book articles

Plaisir, Jean-Yves & Rohrmann, Tim (2023). L'entrée des hommes dans le secteur de la petite enfance, chances et défis : un aperçu international. In Sophie Devineau (éd.), *Une mixité professionnelle contrainte par le genre. Des hommes dans les métiers de la prime enfance* (p. 95–110). Rouen: Presses universitaires de Rouen et du Havre.

German/Deutsch

Monographs

Holtermann, Daniel & Scambor, Elli (2023). *Förderung fürsorglicher Männlichkeiten in Kindertagesstätten und Grundschulen - Handbuch für pädagogische Fachkräfte*. Berlin: Dissens. https://www.dissens.de/fileadmin/ECaRoM/Holtermann_und_Scambor_2023_Foerderung_fuer_sorglicher_Maennlichkeiten_in_Kindertagesstaetten_und_Grundschohlen_-_Handbuch_fuer_paedagogische_Fachkraefte.pdf

Rohrmann, Tim & Wanzeck-Sielert, Christa (2023). *Mädchen und Jungen in der KiTa. Körper, Gender, Sexualität (3., aktualisierte Auflage)*. Stuttgart: Kohlhammer.

Journal and book articles

Holtermann, Daniel (2023). Die Leerstelle „fürsorgliche Männlichkeiten“ in den Bildungsplänen im Elementarbereich. *Frühe Bildung*, 12 (1), 48–50. <https://doi.org/10.1026/2191-9186/a000605>

Rohrmann, Tim, Emilsen, Kari & Ljunggren, E. B. (2023). Männliche Fachkräfte für die Arbeit in Kitas gewinnen. *DJI Impulse* (Nr. 130/131, 1/23), 44–48. https://www.dji.de/fileadmin/user_upload/bulletin/d_bull_d/bull130-131_d/DJI_1_23_impulse_web.pdf

Greek/ Ελληνικά

Rentzou, Konstantina (2023). A case study on preschool children's preferences of and perspectives on their male and female early childhood educator. *Διάλογοι! Θεωρία και πράξη στις επιστήμες αγωγής και εκπαίδευσης*, 9, 47–68. <https://doi.org/10.12681/dial.36278>

Norwegian/Norsk

Monographs

Emilsen, Kari, Kjeldsaas, Lene & Friis, Pia (2023). *Menn i barnehagen – hvorfor og hvordan*. Bergen: Fagbokforlaget.

Portuguese/Português

Journal and book articles

Sales dos Santos, Sandro V. & Gonçalves de Souza, Ricardo (2023). Homens na docência da educação infantil. *Educação*, 46 (1), e44636. <https://doi.org/10.15448/1981-2582.2023.1.44636>

Spanish/Espanol

Journal and book articles

Vidaña, David M. (2023). Ausencia de varones en Educación Infantil: una cuestión de masculinidades. *GENEROS Multidisciplinary Journal of Gender Studies*, 12 (3), 302–321. <https://doi.org/10.17583/generos.12214>