



**SIG Gender Balance**  
EECERA Special Interest Group

## Publication list 2025 (October 2025)

*Publications on men, women and gender balance & diversity in ECEC in 2025*

### English

#### Monographs and edited books

Brody, David; Xu, Yuwei; Emilsen, Kari & Coles, Laetitia (2025). *Young Children's Perspectives on Teacher Gender. Contextualizing Gender Stereotypes and Inclusive Practices in Early Childhood Education and Care*. London: Routledge.

Elkarif, Halah (2025). *Social and cultural factors affecting the involvement of male educators in early childhood education: a cross-cultural study*. Dissertation. University of Hildesheim, Hildesheim.  
<https://doi.org/10.25528/291>

#### Journal and book articles

Bin Kadasah, Thoraya & Hakim Allehyani, Sabha (2025). A Gender-Balanced Workforce Matters: Parents' and Teachers' Perspectives of Equality of Professional Opportunities for Teaching in Early Childhood. *SAGE Open*, 15 (3). <https://doi.org/10.1177/21582440251375402>

Boadu, Patrick K. & Asiama, Aikins A. (2025). "Early Childhood Education or Nothing": Motivations and Experiences of a Male Teacher in Female-Dominated Early Childhood Education: a Case Study in Ghana. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-025-01983-y>

Ederoclite, Mario; Villano, Paola & Castro, Aurelio (2025). "You're a man, so you're out of place": reflexive thematic analysis of focus group with Italian teachers and educators. *Social Psychology of Education*, 28 (1). <https://doi.org/10.1007/s11218-025-10020-0>

Jing, Zhang (2025). Does Man Has a Place in Kindergarten Leadership? A Literature Review in China's Early Child Education. *Psychology in the Schools*. <https://doi.org/10.1002/pits.23458>

Krajncan, Mitja; Vukovič, Matej; Rozman, Urša & Vrhunc Pfeifer, Katja (2025). Men in educational professions. *The New Educational Review*, 80 (2), 115–128.  
<https://doi.org/10.15804/tner.2025.80.2.08>

Perales-Dolendo, Maria F. (2025). The Lived Experiences of Male Early Childhood Educators: Insights from Qualitative Interviews. *People and Behavior Analysis*, 3 (2), 1–16.  
<https://doi.org/10.31098/pba.v3i2.3184>

Msiza, Vusi (2025). Male Teachers' Perceptions of Gender Equality in the Foundation Phase. *Journal of Research in Childhood Education*, 39 (1), 118-127.  
<https://doi.org/10.1080/02568543.2024.2367411>

Rodger, Nicole; Quinones, Gloria & Adams, Megan (2025). The influence of family life on the pedagogical praxis of male teachers in early childhood education and care. *European Early Childhood Education Research Journal*, 33 (3), 513-532.  
<https://doi.org/10.1080/1350293X.2024.2387565>

Thomson, Eloise; Chapman, Rachel; Cooper, Grant & Cooper, Zahra (2025). Exploring bias in artificial intelligence: stereotypes and gendered narratives in digital imagery of early childhood educators. *Gender and Education [Online]*, 1–20. <https://doi.org/10.1080/09540253.2025.2546048>

Vidaña, David M. (2025). La presencia de varones maestros en Educación Infantil: desafíos para romper el género en una profesión feminizada. The presence of male teachers in Early Childhood Education and Care: challenges to break gender in a feminized profession. *Revista Complutense de Educación*, 36 (1), 23–32. <https://doi.org/10.5209/rced.90404>

Zhang, Jing; Backhouse, Anita & Zhang, Kaili C. (2025). Exploring Chinese Male Kindergarten Teachers' Job Satisfaction and Work Commitment. *European Journal of Teaching and Education*, 7 (2), 62–86. <https://doi.org/10.33422/ejte.v7i2.1498>

## German/Deutsch

### Journal and book articles

Böhme, René (2025). Motivlagen beruflicher Entscheidungen von Erzieher:innen – Ergebnisse einer Verbleibstudie Erziehungsberufe im Land Bremen (Arbeitnehmerkammer Bremen, Hrsg.). Bremen: Arbeitnehmerkammer Bremen; Institut Arbeit und Wirtschaft. Zugriff am 02.09.2025. Verfügbar unter Arbeitnehmerkammer Bremen, Institut Arbeit und Wirtschaft

Rohrmann, Tim (2025). Geschlechterbewusste Pädagogik. In Dietmar Böhm & Regine Böhm (Hrsg.), *Kein Kinderkram! Erzieherinnen- und Erzieherausbildung. Lernfeld 1-3* (3. vollständig überarbeitete Auflage, S. 449–463). Köln: Westermann.