



SIG Gender Balance
EECERA Special Interest Group

Publication list 2026 (May 2026)

Publications on men, women and gender balance & diversity in ECEC in 2026

English

Journal and book articles

- Boadu, Patrick K. & Asiana, Aikins A. (2026). "Early Childhood Education or Nothing": Motivations and Experiences of a Male Teacher in Female-Dominated Early Childhood Education: a Case Study in Ghana. *Early Childhood Education Journal*, 54, 2049-2060. <https://doi.org/10.1007/s10643-025-01983-y>
- Coles, Laetitia; Xu, Yuwei; Sullivan, Victoria & Thorpe, Karen (2026). At the margin and in the centre: how men working in early childhood education and care frame their role. *Community, Work & Family*, 1–20. <https://doi.org/10.1080/13668803.2026.2621909>
- Ezeugwu, Chika R.; Ogunleke, Sunday; Akpovino, Charity U.; Oluwatosin, Alimi; Olaseni, Janet T. & Oyekola, Adebunmi O. (2026). "A woman's job?" Gendered perceptions of preschool teaching in Nigeria. *Journal of Early Childhood Research*. <https://doi.org/10.1177/1476718X261417796>
- Gonçalves de Sousa, Ricardo (2026). Physical touch as a pedagogical action for male preschool teachers and children in ECEC. *Early Years*, 1–17. <https://doi.org/10.1080/09575146.2026.2640053>
- Haines, Serena; Hegarty, Peter; Nater, Christa; Graf, Sylvie & Sczesny, Sabine (2026). Motivations and Barriers to Men's Interest in Childcare: The Role of Norm Perception and Sexual Orientation Stereotyping. *Journal of Applied Social Psychology*, 56 (5), 333-344. <https://doi.org/10.1111/jasp.70051>
- Qin, Wang & Xiao, Yi (2026). Empowering male kindergarten teachers: Strategies for embracing identity and overcoming early career challenges. *Current Psychology*, 45, 108. <https://doi.org/10.1007/s12144-025-08780-1>
- Signorelli Fernandes, Isabela & Dias Prado, Patrícia (2026). Playful males: intersections between masculinities and professional identity in Early Childhood Education in Brazil and Italy. *Early Years*, 1–15. <https://doi.org/10.1080/09575146.2026.2664729>
- Sun, Yiling & Leili, Nianci (2026). Trapped in implicit social exclusion: a study on the restrictive mechanism of male preschool teachers' identity construction in China. *Frontiers in Psychology*, 17:1796491. <https://doi.org/10.3389/fpsyg.2026.1796491>
- Tholchah, Muchammad & Aprisyah, Renti (2026). Between a rock and a hard place: Principals' views on gender issues in teacher recruitment in Indonesian early childhood education. *Journal of Childhood, Education & Society*, 7 (1), 34–51. <https://doi.org/10.37291/2717638X.202671665>
- Thomson, Eloise; Chapman, Rachel; Cooper, Grant & Cooper, Zahra (2026). Exploring bias in artificial intelligence: stereotypes and gendered narratives in digital imagery of early childhood educators. *Gender and Education*, 38 (1), 53-72. <https://doi.org/10.1080/09540253.2025.2546048>
- Xie, Zihan (2026). Between stereotypes and realities: perspective and negotiation of gender vertigo among male kindergarten teachers in China. *Gender and Education*, 38 (4), 430-446. <https://doi.org/10.1080/09540253.2026.2628525>