



Publication list 2024 (August)

Publications on men, women and gender balance in ECEC in 2024

English

Special issue

Childlinks (Eds.) (2023). Men in Early Childhood Education and Care [Special issue]. Childlinks (2).
<https://shop.barnardos.ie/products/ebook-childlinks-men-in-early-childhood-education-and-care-issue-2-2023>

Monographs and edited books

Bhana, Deevia, Xu, Yuwei & Adriany, Vina (Eds.) (2024). *Gendered and sexual norms in global south early childhood education. Understanding normative discourses in post-colonial contexts* (Routledge critical studies in gender and sexuality in education, vol. 12). New York, NY: Routledge.
<https://doi.org/10.4324/9781003211600>

Journal and book articles

McDonald, Paula, Coles, Laetitia & Thorpe, Karen (2024). How women educators frame the scarcity of men in early childhood education and care. *Gender and Education*, 1–17.
<https://doi.org/10.1080/09540253.2024.2357825>

Nordmo, Bente G. K. (2024). Promotion of 3–5-year-old girls' and boys' physical activity in the outdoor playground of kindergarten, viewed from female and male kindergarten staff's perspective. *European Early Childhood Education Research Journal*, 1–16.
<https://doi.org/10.1080/1350293X.2024.2311076>

Rodger, Nicole, Quinones, Gloria & Adams, Megan (2024). The influence of family life on the pedagogical praxis of male teachers in early childhood education and care. *European Early Childhood Education Research Journal*, 1–20. <https://doi.org/10.1080/1350293X.2024.2387565>

Norwegian/Norsk

Emilsen, Kari, Ljunggren, Birgitte & Rohrmann, Tim (2024). Manglende mangfold i barnehagen. *Første Steg* (Nr. 2/2024), 70–72.